**Mission Statement**
Horizon High School is a welcoming alternative school for at-risk youth. The school offers students a safe, tolerant and understanding atmosphere within a structured setting. Through our resources, students receive academic support, counseling, guidance and an opportunity for academic success and personal growth.

**Vision**
Horizon’s vision is to produce high school graduates, young people prepared for the workforce and responsible citizens. It is our intention to offer the best programs available by helping all students to reach their academic and social potential.

**Our Aim and Core Values**
Horizon’s core values are based on our philosophy that students who attend our school deserve another opportunity at succeeding with their academic and personal dreams. Our aim is for our students to develop self-worth in their overall educational growth and development. The goals of the three separate programs at Horizon are aimed for success through the lens of the students’ social and academic needs by keeping front and center the different learning styles and potential of each student.

**The Junior Program** (ages 13 through 15)
1. Student should reach an appropriate grade level, either 8 or 9 in the core subjects. (Math, English and French).
2. Students will become “literate” at least up to the high school level.
3. Student’s behaviours and attitudes will adjust to the point where they are able to attend school regularly and behave appropriately.
4. Students will be prepared to move into our other, more senior programs or if feasible, to return to their home school.

**The Senior Program:** (ages 15 through 18)
1. Students will work towards 54 credits and thus, high school graduation.
2. Students should develop maturity and responsibility to help to be successful at Horizon and beyond.
3. Students will be prepared to attend CEGEP, move towards a vocational program or to enter the workforce.

**Career Pathways:** (ages 15 to 18)
1. Students will work towards successfully completing the core subjects in grade 10 and to move into a vocational training program.
2. Students will attend a “stage” where they learn on the job about a vocation they have chosen.
3. Students will be prepared to enter the workforce with the skills they have attained.