## Evaluation of Student Learning
### Secondary Two
#### 2015 - 2016

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>DESCRIPTION</th>
<th>TYPES OF EVALUATIONS</th>
<th>FINAL EVALUATIONS and/or EXAMS</th>
</tr>
</thead>
</table>
| **English Language Arts** | Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills  
All three competencies will be evaluated and reported on at the end of every term  
The students’ knowledge of language and texts will also be evaluated throughout the year | Assignments  
Projects  
Reports  
Oral presentations  
Tests  
Learning and evaluation situations  
Midyear exam | Board Exam  
June |
| English Language Arts   | Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills  
All three competencies will be evaluated and reported on at the end of every term  
The students’ knowledge of language and texts will also be evaluated throughout the year | Assignments  
Projects  
Reports  
Oral presentations  
Tests  
Learning and evaluation situations  
Midyear exam | Board Exam  
June |
| Mathematics             | Students will be evaluated on their ability to solve situational problems and use mathematical reasoning  
Both competencies will be evaluated and reported on at the end of every term  
The students’ mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year | Tests  
Quizzes  
In class work  
Learning and evaluation situations  
Midyear exam | MaST Exam  
June |
| French, Second Language | Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills  
All three competencies will be evaluated and reported on at the end of every term  
The students’ knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year | Assignments  
Projects  
Reports  
Oral presentations  
Tests  
Learning and evaluation situations | Board Exam  
June |
<table>
<thead>
<tr>
<th>Subject</th>
<th>Evaluation Criteria</th>
<th>Midyear exam</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Science and Technology</strong></td>
<td>- Students will be evaluated on their ability to: seek answers or solutions to scientific or technological problems, make the most of their knowledge of science and technology, communicate in the language used in science and technology&lt;br&gt;- Both practical and theory components will be evaluated and reported on at the end of each term&lt;br&gt;- The students’ knowledge of the Material World, Living World, Earth and Space and the Technological World will also be evaluated throughout the year</td>
<td>Tests, Quizzes, Projects, Presentations &lt;br&gt;Experimental activities&lt;br&gt;Technological design activities</td>
<td>Board Exam June</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td>- Students will be evaluated on their ability to: understand the organization of a territory, interpret a territorial issue, develop a greater awareness of geographic problems in the world&lt;br&gt;- The students’ knowledge about different territories will also be evaluated throughout the year&lt;br&gt;- Only an overall subject mark will appear on each report card</td>
<td>Tests, Quizzes, Projects &lt;br&gt;Learning and evaluation situations</td>
<td>NA</td>
</tr>
<tr>
<td><strong>History and Citizenship Education</strong></td>
<td>- Students will be evaluated on their ability to: examine society, making connections with the past, explain important changes that have taken place in history, develop a greater awareness of his/her place as a citizen in society&lt;br&gt;- The students’ knowledge about different societies will also be evaluated throughout the year&lt;br&gt;- Only an overall subject mark will appear on each report card</td>
<td>Tests, Quizzes, Projects &lt;br&gt;Learning and evaluation situations</td>
<td>Board Exam June</td>
</tr>
<tr>
<td><strong>Physical Education and Health</strong></td>
<td>- Students will be evaluated on their ability to: perform movement skills in different physical settings, interact with others in different physical settings and adopt a healthy and active lifestyle&lt;br&gt;- The students’ knowledge of different physical activities and</td>
<td>Quizzes and tests &lt;br&gt;Performances/movements &lt;br&gt;Learning and evaluation situations</td>
<td>NA</td>
</tr>
</tbody>
</table>
Strategies will also be evaluated throughout the year
- Only an overall subject mark will appear on each report card

| Ethics and Religious Culture | Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue
- The students’ knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year
- Only an overall subject mark will appear on each report card | Classroom discussion and activities
  - Participation
  - Tests
  - Projects
  - Oral presentations | NA |

| Visual Arts | Students will be evaluated on their ability to create and appreciate personal and media images
- The students’ knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year
- Only an overall subject mark will appear on each report card | Participation
  - Projects
  - Presentations | NA |

| Drama | Students are evaluated on their ability to create, perform and appreciate dramatic works
- The students’ knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year
- Only an overall subject mark will appear on each report card | Participation
  - Performances/Movements | NA |