



Evaluation of Student Learning
Secondary Four
 2015 – 2016

SUBJECT	DESCRIPTION	TYPES OF EVALUATIONS	FINAL EVALUATIONS and/or EXAMS
<u>English Language Arts</u> Uses language to communicate and learn 33% Reads and listens to texts 33% Produces spoken, written and media texts 34%	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All three competencies will be evaluated and reported on at the end of every term The students' knowledge of language and texts will also be evaluated throughout the year 	Assignments Projects Short stories Oral presentations Debates Tests Learning and evaluation situations Responses to literature Novel Studies Midyear exam	Local or Board Exam June
<u>Mathematics</u> Solves a situational problem 30% Uses math reasoning 70%	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning Both competencies will be evaluated and reported on at the end of every term The students' mathematical knowledge of arithmetic, algebra, geometry, statistics and probability will also be evaluated throughout the year 	Tests Quizzes In class work Learning and evaluation situations Midyear exam	MELS Uniform Exam June
<u>French, Second Language</u> Communicates in French 40% Understands oral and written texts	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All three competencies will be evaluated and reported on at the end of each term The students' knowledge related to 	Assignments Projects Reports Oral presentations	Board Exam June

<p>in French 30%</p> <p>Produces oral and written texts in French 30%</p>	<p>oral communication, reading comprehension and writing will also be evaluated throughout the year</p>	<p>Tests</p> <p>Learning and evaluation situations</p> <p>Midyear exam</p>	
<p><u>Science and Technology</u></p> <p>Practical 40%</p> <p>Theory 60%</p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <i>seek answers or solutions to scientific or technological problems, make the most of their knowledge of science and technology, communicate in the language used in science and technology</i> Both practical and theory components will be evaluated and reported on at the end of each term The students' knowledge of the Material World, Living World, Earth and Space and the Technological World will also be evaluated throughout the year 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental activities</p> <p>Technological design activities</p> <p>Midyear exam</p>	<p>MELS Uniform Exam June</p> <p>Practical Exam May</p>
<p><u>History and Citizenship Education</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <i>examine society, making connections with the past, explain important changes that have taken place in history, develop a greater awareness of his/her place as a citizen in society</i> The students' knowledge about different societies will also be evaluated throughout the year Only an overall subject mark will appear on each report card 	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Essays</p> <p>Learning and evaluation situations</p> <p>Midyear exam</p>	<p>MELS Uniform Exam June</p>
<p><u>Physical Education and Health</u></p>	<ul style="list-style-type: none"> Students will be evaluated on their ability to : <i>perform movement skills in different physical settings, interact with others in different physical settings and adopt a healthy and active lifestyle</i> The students' knowledge of different physical activities and strategies will also be evaluated throughout the year Only an overall subject mark will appear on each report card 	<p>Quizzes and tests</p> <p>Performances/movements</p> <p>Learning and evaluation situations</p>	<p>NA</p>

<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year Only an overall subject mark will appear on each report card 	Classroom discussion and activities Participation Tests Projects Oral presentations	NA
<u>Visual Arts</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal and media images The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year Only an overall subject mark will appear on each report card 	Participation Projects Presentations	NA
<u>Drama</u>	<ul style="list-style-type: none"> Students are evaluated on their ability to create, perform and appreciate dramatic works The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year Only an overall subject mark will appear on each report card 	Participation Tests Projects Performances/ Movements	NA